

Criteria for *He Kupu* Journal Articles

1. Does the article acknowledge or speak to the following unique characteristics of NZTC?

- NZTC values of Vision, Heart, Competence and Spirit ([learn more HERE](#))
- Flexible modes of blended learning opportunities in early childhood teacher education
- Technology supported teaching and learning
- Teacher education, teaching excellence and practical application in early childhood settings

2. Who can contribute papers?

Special Edition:

Those working in higher education institutions, government agencies, private foundations or international agencies who can be regarded as legitimate researchers on higher education issues and/or activity connected with early childhood education.

Teachers working in early childhood education including current and past students of New Zealand Tertiary College.
Teacher Educators working in early childhood education or related settings.

Teacher Practitioner:

Those working in higher education institutions, government agencies, private foundations or international agencies who can be regarded as emerging researchers on higher education issues and/or activity connected with early childhood education

Teachers working in early childhood education including current and past students of New Zealand Tertiary College.
Teacher Educators working in early childhood education or related settings.

3. Formal Criteria Submission of papers

Special Edition:

- Research can be of an empirical or theoretical nature employing any research methodology employing any paradigm relevant to early childhood education.
- Identification of an opportunity or issue can be in a local and/or global context. The paper should propose an analysis and reflection on an issue offering an innovative response. The relevance and impact on considering challenges, improving existing systems, and satisfying community needs in the context of early childhood education could include:
 - Pedagogical approaches to teaching, learning and teacher education
 - How research, learning and engagement can be integrated and linked
 - The process of partnership and ways of working that empower all stakeholders in early childhood communities
 - The transformative impact of policy decisions on the institution or institutional management
 - The way of communicating between partners in the community
 - Knowledge produced through teaching and learning or the result of research projects

Teacher Practitioner:

- The context and circumstance of topics selected for discussion are clearly relevant to early childhood education, teacher education, teaching and learning
- Articles and research reporting exemplifies a scholarly approach, including writing that is balanced, adequately referenced and reflective
- The research reporting is based on activity that has been implemented within the previous six years

4. Standard of Written Expression

The writing is in English

The writing is of a standard in keeping with an international journal

The referencing must be accurate and up to date

The referencing is from academically reputable journals and texts in the last ten years unless regarded as seminal texts

That all formatting from any past publication has been removed